



Student Evaluation of Supervisor – School Counseling

Directions: Please indicate your level of agreement with each of the following statements regarding the site supervision that you have received by circling one of the following numbers:

- 1-2 (i.e. poor or marginal performance);
- 3-4 (adequate or average performance);
- 5-6 (good to excellent overall performance);
- NA/NO (not applicable or not observed)

Please note: Site supervision may be graded at/after midterm. This evaluation serves two purposes: 1) to provide feedback for improving supervision and 2) to encourage communication between the supervisor and the student/trainee. Please understand that the site supervisor may suggest/schedule a meeting to discuss the supervision received and/or desired.

STUDENT EVALUATION OF SUPERVISOR									
STUDENT INFORMATION									
Student Name:									
Banner ID:									
Level of placement (Please check all that apply):	Masters Student	Doctoral Student	School Counseling	Community Counseling					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Evaluation Period: From _____ to _____									
PRACTICUM/INTERNSHIP SITE INFORMATION									
Agency/Organization Name:									
City:			County:			State:			
Zip:			Phone:			Fax:			
Website:									
Specialization:									
Site Supervisor Name:									
GENERAL SUPERVISION COMMENTS									
Evaluation Statement	Poor		Adequate		Good		NA/NO		
1. Gives time and energy in observing, tape processing and case conferences	①	②	③	④	⑤	⑥	NA	NO	
2. Accepts and respects me as a person	①	②	③	④	⑤	⑥	NA	NO	
3. Recognizes and encourages further development of my strengths and capabilities	①	②	③	④	⑤	⑥	NA	NO	
4. Gives me useful feedback when I do something well	①	②	③	④	⑤	⑥	NA	NO	
5. Provides me the freedom to develop flexible and effective counseling styles	①	②	③	④	⑤	⑥	NA	NO	
6. Encourages and listens to my ideas and suggestions for developing my counseling skills	①	②	③	④	⑤	⑥	NA	NO	
7. Provides suggestions for developing my counseling skills	①	②	③	④	⑤	⑥	NA	NO	
8. Helps me understand the implications and dynamics of the counseling approaches I use	①	②	③	④	⑤	⑥	NA	NO	
Evaluation Statement	Poor		Adequate		Good		NA/NO		



9. Encourages me to use new and different techniques when appropriate	①	②	③	④	⑤	⑥	NA	NO
10. Is spontaneous and flexible in the supervisory sessions	①	②	③	④	⑤	⑥	NA	NO
11. Helps me define and achieve specific concrete goals for myself during the practicum experience	①	②	③	④	⑤	⑥	NA	NO
12. Gives me useful feedback when I do something wrong	①	②	③	④	⑤	⑥	NA	NO
13. Allows me to discuss problems I encounter in my practicum setting	①	②	③	④	⑤	⑥	NA	NO
14. Pays equal amount of attention to both me and my clients	①	②	③	④	⑤	⑥	NA	NO
15. Focuses on both verbal and nonverbal behavior in me and in my clients	①	②	③	④	⑤	⑥	NA	NO
16. Helps me define and maintain ethical behavior in counseling and case management	①	②	③	④	⑤	⑥	NA	NO
17. Encourages me to engage in professional behavior	①	②	③	④	⑤	⑥	NA	NO
18. Maintains confidentiality in material discussed in supervisory sessions	①	②	③	④	⑤	⑥	NA	NO
19. Deals with both content and effect when supervising	①	②	③	④	⑤	⑥	NA	NO
20. Focuses on the implications, consequences, and contingencies of specific behaviors in counseling and supervision	①	②	③	④	⑤	⑥	NA	NO
21. Helps me organize relevant case data in planning goals and strategies with my client	①	②	③	④	⑤	⑥	NA	NO
22. Helps me formulate a theoretically sound rationale of human behavior	①	②	③	④	⑤	⑥	NA	NO
23. Offers resource information when I request or need it	①	②	③	④	⑤	⑥	NA	NO
24. Helps me develop increased skill in critiquing and gaining insight from my counseling tapes	①	②	③	④	⑤	⑥	NA	NO
25. Allows and encourages me to evaluate myself	①	②	③	④	⑤	⑥	NA	NO
26. Explains criteria for evaluation clearly and in behavioral terms	①	②	③	④	⑤	⑥	NA	NO
27. Applies her criteria fairly in evaluating my counseling performance	①	②	③	④	⑤	⑥	NA	NO
Subtotals								
Total								
ADDITIONAL COMMENTS AND/OR SUGGESTIONS								
SIGNATURES								
Student Signature			Printed Name			Date		